



INSTITUCION EDUCATIVA TECNICA "AMBIENTAL COMBEIMA"

Resolución de Reconocimiento No 00002530 del 26 de Octubre de 2016 de la
Secretaría de Educación Municipal
NIT. No. 809011406 – 9 DANE 273001004073

GUÍA GENERAL DE TRABAJO GRADO CUARTO SEDE NICOLÁS ESGUERRA

DOCENTE(S): ELIANA GISSEL LOAIZA BAYONA

Asignatura: INGLÉS

Estándar (s)

- comprendo textos cortos sencillos e ilustrados sobre temas cotidianos, personales y literarios.

Derecho Básico de Aprendizaje (o aprendizaje a desarrollar): Según plan de área y por lo tanto, de aula:

- Comprende la idea general y algunos detalles en un texto informativo corto y sencillo sobre temas conocidos y de interés.

Tiempo estimado de trabajo para el estudiante (Horas): 12 HORAS (4 semanas de clase)

Trabajo correspondiente a las fechas: Desde: 20 de Abril de 2020 Hasta (según cronograma establecido)

METODOLOGÍA

El siguiente taller fue diseñado para ser desarrollado por los niños y sus padres de familia y/o acudientes. Requiere de una atenta lectura en cada una de sus etapas y el uso de materiales como el diccionario, el cuaderno y el presente taller.

EXPLORACIÓN

WHAT SHOULD I DO?

¿Qué debo hacer?

ESTRUCTURACIÓN

SHOULD

- Verbo modal usado para *Dar consejos, opinar o recomendar* ("give advice"):
- Se pronuncia **/shhhuud/**
- Para negar se agrega **not** después de **should= should not**

Ejemplos

- I think you **should** go to the doctor. – Creo que deberías ir al médico.
- You **should not** drink alcohol. – No deberías beber alcohol.
- You **should** get some more sleep. – Deberías dormir un poco más.

CIENCIA, AMBIENTE Y DESARROLLO



INSTITUCION EDUCATIVA TECNICA "AMBIENTAL COMBEIMA"

Resolución de Reconocimiento No 00002530 del 26 de Octubre de 2016 de la
Secretaria de Educación Municipal
NIT. No. 809011406 – 9 DANE 273001004073

TRANSFERENCIA

SHOULD or SHOULD N'T



- She has flu. She stay at home.
- He has backache. He carry heavy things.
- She has a headache. She take painkiller.
- Steve has stomachache. He drink lemon and mint tea.
- You have runny nose. You blow your nose.
- Daisy has dirty hands. She wash her hands.
- My brother has toothache. He eat candies.
- Jennifer has a broken arm. She play volleyball.
- He feels tired. He have a rest.
- Caroline has a sore throat. She go to a doctor.
- She has measles. She go to school.
- He has a cough. He drink cold drinks.
- She has toothache. She go to a dentist.
- Matt is fat. He eat junk food.
- Alice has cold. She have a rest.
- She has headache. She take medicine.

CIENCIA, AMBIENTE Y DESARROLLO



INSTITUCION EDUCATIVA TECNICA "AMBIENTAL COMBEIMA"

Resolución de Reconocimiento No 00002530 del 26 de Octubre de 2016 de la
Secretaria de Educación Municipal
NIT. No. 809011406 – 9 DANE 273001004073

VALORACIÓN

Should or Shouldn't

What should/shouldn't women do?

<p>1.</p>  <p>Sally has a headache. She _____ come to our party.</p> <p>a. should b. shouldn't</p>	<p>2.</p>  <p>Your sister is fat. She _____ eat too much junk food.</p> <p>a. should b. shouldn't</p>	<p>3.</p>  <p>Mrs. Smith drives too fast. She drive very fast.</p> <p>a. should b. shouldn't</p>
<p>4.</p>  <p>People _____ spend so much time in front of the TV.</p> <p>a. should b. shouldn't</p>	<p>5.</p>  <p>Alice works very long hours. She _____ talk to her boss.</p> <p>a. should b. shouldn't</p>	<p>6.</p>  <p>My boyfriend gave me a diamond ring. _____ I marry him?</p> <p>a. Should b. Shouldn't</p>
<p>7.</p>  <p>Aunt Hillary's hair is totally damaged and looks terrible. She _____ go to a hairdresser.</p> <p>a. should b. shouldn't</p>	<p>8.</p>  <p>I haven't got clean clothes. Well, I _____ do some washing.</p> <p>a. should b. shouldn't</p>	<p>9.</p>  <p>I _____ have shouted at you. I apologise.</p> <p>a. should b. shouldn't</p>
<p>10.</p>  <p>We _____ bring sth to Kate's party. I'll feel really embarrassed otherwise.</p> <p>a. should b. shouldn't</p>	<p>11.</p>  <p>Pregnant women _____ smoke as it can damage the baby.</p> <p>a. should b. shouldn't</p>	<p>12.</p>  <p>You _____ study harder if you want to have better marks.</p> <p>a. should b. shouldn't</p>

CIENCIA, AMBIENTE Y DESARROLLO



INSTITUCION EDUCATIVA TECNICA "AMBIENTAL COMBEIMA"

Resolución de Reconocimiento No 00002530 del 26 de Octubre de 2016 de la
Secretaría de Educación Municipal
NIT. No. 809011406 – 9 DANE 273001004073

EXPLORACIÓN

¿DEBO O NO DEBO HACERLO?

ESTRUCTURACIÓN

MUST

- Verbo modal usado para expresar obligación, deber o prohibiciones ("obligation, order, prohibition"):
- Para negar se agrega **not** después de **must**= must not

Ejemplos:

- You **must** stop before the stop sign- tu debes parar en un señal de pare.
- You **must come** to the party- tu debes venir a la fiesta
- You **must not make** any noise- no debes hacer ningún ruido

TRANSFERENCIA

MUST / MUSTN'T (MUST NOT)

At the ZOO:



1. You buy a ticket.

2. Youbang the glass.



3. You feed the animals.



4. Youtouch the animals.

5. You be quiet.



6. You shout.

7. You drop the litter.



CIENCIA, AMBIENTE Y DESARROLLO



INSTITUCION EDUCATIVA TECNICA "AMBIENTAL COMBEIMA"

Resolución de Reconocimiento No 00002530 del 26 de Octubre de 2016 de la
Secretaría de Educación Municipal
NIT. No. 809011406 – 9 DANE 273001004073

GRAMMAR WORKSHEET MUST and MUSTN'T (necessity)

Must	Mustn't (Must not)
Use must when you mean 'have to' do something – and it is very important to do it. Examples: (1) "I must study for the test." (2) "You must wear a seatbelt."	Use mustn't when you mean that it is important NOT to do something. Examples: (1) "You mustn't forget about the test." (2) "You mustn't drive too fast."

- What must you do, and what mustn't you do for a healthy and happy life? Complete the sentences below with "must" or "mustn't".

1. You must get lots of exercise.
2. You mustn't smoke cigarettes.
3. You _____ have some good friends.
4. You _____ relax sometimes.
5. You _____ sleep all day.
6. You _____ eat lots of vegetables.
7. You _____ get angry easily.
8. You _____ watch too many hours of TV.
9. You _____ stay up very late at night.
10. You _____ get enough sleep.
11. You _____ read some good books.
12. You _____ eat lots of cheeseburgers and fries.
13. You _____ drink lots of water.
14. You _____ forget to smile and say 'hello' to people.
15. You _____ always think about problems.



- Think of two more things you must do. Think of two more things you mustn't do.

CIENCIA, AMBIENTE Y DESARROLLO



INSTITUCION EDUCATIVA TECNICA "AMBIENTAL COMBEIMA"

Resolución de Reconocimiento No 00002530 del 26 de Octubre de 2016 de la
Secretaria de Educación Municipal
NIT. No. 809011406 – 9 DANE 273001004073

VALORACIÓN



MUST vs MUSTN'T

SCHOOL
ZONE



- a. You mustn't stop.
- b. You must stop.
- c. You must slow down.



- a. You mustn't enter.
- b. You must park.
- c. You mustn't drop litter.

- a. You mustn't enter.
- b. You must enter.
- c. You must slow down.



- a. You mustn't park here.
- b. You must stop.
- c. You mustn't slow down.



- a. You must stop and wait.
- b. You must go
- c. You must slow down



- a. You mustn't go.
- b. Cyclists mustn't ride here.
- c. Pedestrians mustn't enter.

- a. You mustn't walk.
- b. You mustn't turn right.
- c. You mustn't turn left.



- a. You mustn't stop.
- b. You must go.
- c. You must stop and wait.



- a. You mustn't smoke.
- b. You mustn't drop litter.
- c. You must cross the street.



- a. Cyclists mustn't go.
- b. Motorists mustn't go.
- c. Pedestrians must go.

- a. You must stop
- b. You mustn't eat or drink.
- c. You mustn't park here.



- a. It's a zebra-crossing.
- b. It isn't a crosswalk.
- c. Petestrians mustn't walk.



- a. You mustn't wait.
- b. You mustn't make a U-turn.
- c. You must slow down.

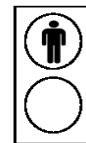


- a. You mustn't drop litter.
- b. You mustn't fight.
- c. You mustn't run.

- a. You must stop.
- b. You mustn't turn left.
- c. You mustn't take photos.



- a. You must park.
- b. You must walk.
- c. Pedestrians must wait.



- a. You mustn't left.
- b. You mustn't turn right.
- c. You must slow down.



- a. You must swim.
- b. You must walk.
- c. You mustn't swim here..

- a. You must stop.
- b. You must slow down
- c. You must go.



- a. You mustn't catch fish.
- b. You must fasten your seatbelt.
- c. You must slow down.



CIENCIA, AMBIENTE Y DESARROLLO



INSTITUCION EDUCATIVA TECNICA "AMBIENTAL COMBEIMA"

Resolución de Reconocimiento No 00002530 del 26 de Octubre de 2016 de la
Secretaría de Educación Municipal
NIT. No. 809011406 – 9 DANE 273001004073

EXPLORACIÓN

SHOULD OR MUST?

ESTRUCTURACIÓN

VERBOS MODALES

Must = Obligación = Deber
Should = Consejo

SHOULD

- Verbo modal usado para *Dar consejos, opinar o recomendar* ("give advice"):
- Se pronuncia **/shhhuud/**
- Para negar se agrega **not** después de **should= should not**

Ejemplos

- I think you **should** go to the doctor. – Creo que deberías ir al médico.
- You **should not** drink alcohol. – No deberías beber alcohol.
- You **should** get some more sleep. – Deberías dormir un poco más.

MUST

- Verbo modal usado para expresar obligación, deber o prohibiciones ("obligation, order, prohibition"):
- Para negar se agrega **not** después de **must= must not**

Ejemplos:

- You **must** stop before the stop sign- tu debes parar en un señal de pare.
- You **must come** to the party- tu debes venir a la fiesta
- You **must not make** any noise- no debes hacer ningún ruido

CIENCIA, AMBIENTE Y DESARROLLO



INSTITUCION EDUCATIVA TECNICA "AMBIENTAL COMBEIMA"

Resolución de Reconocimiento No 00002530 del 26 de Octubre de 2016 de la
Secretaria de Educación Municipal
NIT. No. 809011406 – 9 DANE 273001004073

TRANSFERENCIA/VALORACIÓN

VOCABULARY: What's the matter (¿QUÉ PASA?)

If someone looks ill, we can ask:

What's wrong?

What's the matter?

Are you OK?

My head hurts. OR I have a headache.

My throat hurts OR I have a sore throat.

Hi Mark.
What's the matter? You don't look

I don't feel well. I have a headache.



I. MATCH THE CORRECT WORD TO THE CORRECT PICTURE:



- | | | | |
|-------------|----------|----------------|----------------|
| 1. Headache | 2. Cough | 3. Stomachache | 4. Earache |
| 5. Backache | 6. Fever | 7. Cold | 8. Sore throat |

II. WRITE SENTENCES LIKE THE EXAMPLE:

- What's wrong? My head hurts or I have a headache.
- What's the matter? _____
- What's wrong? My stomach hurts. Or _____
- What's the matter? My ear hurts. Or _____
- What's wrong? My back hurts. Or _____
- What's the matter? _____
- What's wrong? _____
- What's the matter? My throat hurts. Or _____

III . Now, with a partner take turns asking 'What's the matter?' or 'What's wrong?' and answer with the health problems above.

Partner A: *What's wrong?*

Partner B: *I have a cold.*

CIENCIA, AMBIENTE Y DESARROLLO



INSTITUCION EDUCATIVA TECNICA "AMBIENTAL COMBEIMA"

Resolución de Reconocimiento No 00002530 del 26 de Octubre de 2016 de la
Secretaria de Educación Municipal
NIT. No. 809011406 – 9 DANE 273001004073

IV. READ THESE CONVERSATIONS AND PRACTICE.

Jessica doesn't feel well so she is seeing her doctor.

Doctor: Hello Jessica. How can I help you?

Jessica: I don't feel well doctor. I have a stomach ache.

Doctor: OK Jessica. I will give you an exam.



The doctor gives Jessica an exam. Then she gives her some medical advice.

Doctor: Jessica, you have a stomach ache because you don't eat healthy food. You **must** eat more fruit and vegetables. Also you **should** drink water. You **mustn't** drink cola or other soda because it isn't good for you. I will give you some medicine today but you **should** come back again in a week, OK?

Jessica: All right doctor. I will.



GRAMMAR NOTE;

SHOULD - MUST: WE USE `SHOULD` (should + verb 1) FOR ADVICE:

A: I have a toothache. My tooth hurts.

B: You should go to your dentist.

A: I have an exam tomorrow.

B: You should study tonight.

MUST: WE USE `MUST` FOR ORDERS OR VERY STRONG ADVICE:

A: You must not drink alcohol and drive.

B: You mustn't drink cola. It's bad for your stomach.

MEDICATIONS

- | | |
|-------------------------------|--------------------|
| 1. a painkiller | 6. eye drops |
| 2. cold tablets | 7. an antihistmine |
| 3. cough medicie | 8. an antibiotic |
| 4. a nasal spray/decongestant | 9. an antacid |
| 5. an ointment | 10. vitamins |

IV. NOW USING THE HEALTH PROBLEMS FROM PAGE ONE, WRITE MEDICAL ADVICE FOR EACH OF THE PROBLEMS.

1. You should take some aspirin and you must rest.

2. _____

3. _____

4. _____

5. _____

6. _____

CIENCIA, AMBIENTE Y DESARROLLO



INSTITUCION EDUCATIVA TECNICA "AMBIENTAL COMBEIMA"

Resolución de Reconocimiento No 00002530 del 26 de Octubre de 2016 de la
Secretaría de Educación Municipal
NIT. No. 809011406 – 9 DANE 273001004073

EXPLORACIÓN

¿QUIÉN? ¿CÓMO? ¿CUÁNDO? ¿DÓNDE?

ESTRUCTURACIÓN

QUE O CUAL
You use **WHAT** to ask about things.

You use **WHERE** DONDE to ask about place.

You use **WHY** POR QUE to ask about a reason.

QUIEN **WHO** to ask about a person or people.

You use **HOW** COMO to ask about manner.

<p>Who is a person</p>	<p>What is a thing or an action</p>	<p>When is a time</p>
<p>Where is a place</p>	<p>Why is the reason something happened</p>	<p>How is a number, or the way something is done</p> <p>2 or</p>

CIENCIA, AMBIENTE Y DESARROLLO



INSTITUCION EDUCATIVA TECNICA "AMBIENTAL COMBEIMA"

Resolución de Reconocimiento No 00002530 del 26 de Octubre de 2016 de la
Secretaria de Educación Municipal
NIT. No. 809011406 – 9 DANE 273001004073

TRANSFERENCIA

WH QUESTION WORDS EXERCISE 1

Match.



WHO?

WHAT?

WHERE?

WHEN?

WHY?



Thing

toy cars



key



dog



Reasons

To stay healthy



To keep my feet dry



because I am hungry



Time

tomorrow



next



at 12:23



Person

woman



child



firefighter



Place

at the park



at home



outside





INSTITUCION EDUCATIVA TECNICA "AMBIENTAL COMBEIMA"

Resolución de Reconocimiento No 00002530 del 26 de Octubre de 2016 de la
Secretaría de Educación Municipal
NIT. No. 809011406 – 9 DANE 273001004073

Who, what, where, when, why



_____ is he?
He is at the cinema.



_____ is he sad?
Because he is ill.



_____ is that?
It is a present.



_____ is the exam?
Next week.



_____ is she?
She is my sister.



_____ is he happy?
Because he has got a new car.



_____ is that?
It's a mouse.



_____ did he arrive?
Yesterday.



_____ are they?
They are at home.



_____ is crying?
My brother and my dad.



_____ is the cat?
It's on the keyboard.



_____ did you buy?
A lot of things.



_____ is your birthday?
Tomorrow.



_____ makes dinner?
My granny.



_____ are you running?
Because it's too late.



_____ is Jack?
He is in bed.

LIVEWORKSHEETS

CIENCIA, AMBIENTE Y DESARROLLO



INSTITUCION EDUCATIVA TECNICA "AMBIENTAL COMBEIMA"

Resolución de Reconocimiento No 00002530 del 26 de Octubre de 2016 de la
Secretaria de Educación Municipal
NIT. No. 809011406 – 9 DANE 273001004073

Answer the WH questions - Who? What? When? Where? Why? How?

1. 	Who is he? _____ What is he doing? _____
2. 	Where are they? _____ What are they doing? _____
3. 	Who are they? _____ Where are they going? _____
4. 	What is he doing? _____ Why is he doing this? _____
5. 	Where are they? _____ What are they doing? _____
6. 	Where is he? _____ What is he doing? _____
7. 	Where they going? _____ When do they go? _____
8. 	What is he doing? _____ When does he do this? _____

CIENCIA, AMBIENTE Y DESARROLLO



INSTITUCION EDUCATIVA TECNICA "AMBIENTAL COMBEIMA"

Resolución de Reconocimiento No 00002530 del 26 de Octubre de 2016 de la
Secretaria de Educación Municipal
NIT. No. 809011406 – 9 DANE 273001004073

VALORACIÓN

Observa la siguiente imagen



"Freedom from Want" by Norman Rockwell

CIENCIA, AMBIENTE Y DESARROLLO



INSTITUCION EDUCATIVA TECNICA "AMBIENTAL COMBEIMA"

Resolución de Reconocimiento No 00002530 del 26 de Octubre de 2016 de la
Secretaría de Educación Municipal
NIT. No. 809011406 – 9 DANE 273001004073

Contesta en tu cuaderno las siguientes preguntas:

WH Questions

1. **Who** do you see in this picture?

2. **What** do you see in this picture?

3. **Where** are these people?

4. **What** are they doing?

5. **Why** are they doing this?

6. **When** are they doing this?

7. **How** do the people feel? **Why**?

8. **How** do you feel about the picture? **Why**?

CIENCIA, AMBIENTE Y DESARROLLO



INSTITUCION EDUCATIVA TECNICA "AMBIENTAL COMBEIMA"

Resolución de Reconocimiento No 00002530 del 26 de Octubre de 2016 de la
Secretaría de Educación Municipal
NIT. No. 809011406 – 9 DANE 273001004073

Lee, usa el diccionario:

Coming to the USA

My name is Julio Rodriguez. I am from El Salvador. I came to the United States 8 years ago. I like this country because it is clean. I like the order. I like the schools for my children. I like the jobs too. I feel happy here because I have a better life. I am not hungry. I feel sad too because I don't see my mother and father. They live in El Salvador. I want to study English so I can communicate with the people here. I want friends. I want a better job too. English will help me find my dreams.

WH Questions about the Writer

1. **Who** is he?

2. **Where** is he from?

3. **When** did he come to the United States?

4. **What** does he like about the United States?

5. **How** does he feel about living in the United States? **Why**?

6. **Why** does he study English?



INSTITUCION EDUCATIVA TECNICA "AMBIENTAL COMBEIMA"

Resolución de Reconocimiento No 00002530 del 26 de Octubre de 2016 de la
Secretaría de Educación Municipal
NIT. No. 809011406 – 9 DANE 273001004073

REFERENCIAS:

- <https://en.islcollective.com/download/english-esl-worksheets/grammar/should-shouldnt/health-problems-should-must/33232>
- https://www.google.com/imgres?imgurl=https%3A%2F%2Fi.pinimg.com%2Foriginals%2F72%2F0d%2F720dc0ae5ed8a7062dc06946ca909b64.jpg&imgrefurl=https%3A%2F%2Fwww.pinterest.de%2Fpin%2F523121312961664856%2F&tbnid=XuovuBNTidXq1M&vet=12ahUKEwjAnLeKhbfoAhVUGlkKHdquBm0QMyglegUIARDvAQ..i&docid=C7HoaU0EZN7LAM&w=1000&h=1413&q=must%20and%20must%20not%20worksheet&hl=es-419&ved=2ahUKEwjAnLeKhbfoAhVUGlkKHdquBm0QMyglegUIARDvAQ#h=1413&imgdii=uahPw5V_yRM:&vet=12ahUKEwjAnLeKhbfoAhVUGlkKHdquBm0QMyglegUIARDvAQ..i&w=1000
- <https://co.pinterest.com/pin/40743571612209508/>
- <https://www.allthingsgrammar.com/must-necessity.html>
- <https://www.slideshare.net/patrickteacher2010/b-introduction-to-wh-questions-handouts-a-n>
- [https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_\(ESL\)/Wh_questions/Who,_what,_where,_when,_why_tg30366rb](https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Wh_questions/Who,_what,_where,_when,_why_tg30366rb)

CIENCIA, AMBIENTE Y DESARROLLO