



INSTITUCION EDUCATIVA TECNICA "AMBIENTAL COMBEIMA"

Resolución de Reconocimiento No 00002530 del 26 de Octubre de 2016 de la
Secretaria de Educación Municipal
NIT. No. 809011406 – 9 DANE 273001004073

GUÍA GENERAL DE TRABAJO GRADO DÉCIMO – TENTH 10th

DOCENTE(S): LEIDY MARCELA SANCHEZ MENDEZ

Asignatura: INGLÉS - ENGLISH

Estándar (s) Puede describir experiencias, acontecimientos, deseos y aspiraciones, así como justificar brevemente sus opiniones o explicar sus planes.

Derecho Básico de Aprendizaje: Sostiene conversaciones espontáneas y sencillas acerca de temas que son de su conocimiento, interés personal o académico

Tiempo estimado de trabajo para el estudiante (Horas): 20 horas

Trabajo correspondiente a las fechas: Desde: 20 de Abril hasta.... (Según cronograma establecido)

1. METODOLOGÍA:

- Talleres de Vocabulario y lectura.
- Sopas de letras.
- Trabajo autónomo.

2. EXPLORACIÓN:

A. Taller N° 1 - Numbers

3. ESTRUCTURACIÓN - TRANSFERENCIA:

B. Taller N° 2 - Vocabulary

C. Taller N° 3 – Reading comprehension

4. VALORACIÓN:

Los trabajos guía, tendrán un valor del 80%
Auto evaluación de su propio trabajo 20%

BIBIOGRAFIA

English Please 2, MEN, Colombia

CIENCIA, AMBIENTE Y DESARROLLO

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ENGLISH WORKSHOP N° 1

The numbers

Write the numbers from 1 to 1'000.000

1	11	10	100
2	12	20	1.000
3	13	30	1.000.000
4	14	40	
5	15	50	
6	16	60	
7	17	70	
8	18	80	
9	19	90	

BIG NUMBERS (Example)

158'615.912

1	58'	6	15.	9	12
One hundred,	fifty – eight thousand million,	six hundred,	fifteen thousand,	nine hundred and	twelve

WRITE THE FOLLOWING BIG NUMBERS:

730.200 _____

12'438.390 _____

213'067.400 _____

346.618 _____

50'333.120 _____

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ENGLISH WORKSHOP N° 2 Vocabulary

Focus on Vocabulary

Can you name all of these products? Match the names of the products with the pictures.

cap - face cream - memory stick - keyboard - mobile phone - headphones -
tablet - mouse - jeans - T-shirt - soap - deodorant



2. Ponga los productos del ejercicio anterior en la categoría correcta.

Put the products in exercise in the correct category.

Skin and body care	Technological items	Clothing
		cap



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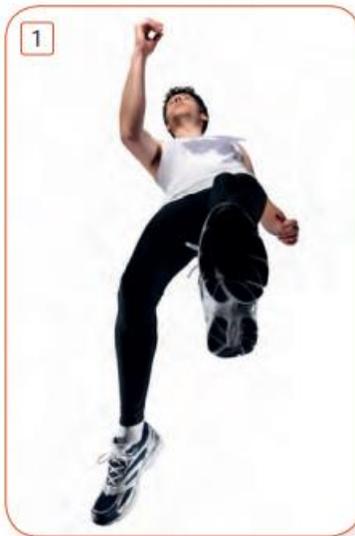
Focus on Vocabulary

Get Ready!

Match the adjectives to the definitions. Then describe the clothes in the pictures.

smart - baggy - cool - fashionable - sporty - tight - casual - formal - sensible

- informal clothes that you can wear at home
- clothes that are popular in your country at the moment
- clothes that people often wear in an office or at school
- clothes that you wear to do exercise
- clothes for special occasions
- clothes that are really big for you
- clothes that are practical
- clothes that fit closely
- clothes that you and your friends like



Complete the sentences with an adjective from exercise 1.

- My best friend bought a _____ suit for his prom.
- I usually wear _____ clothes when I'm relaxing at home.
- I run a lot, and prefer wearing _____ clothes.
- These jeans are really _____. I need a bigger pair.
- Those white shoes look great but they aren't _____ for going to the park!
- My mum works with politicians, so she has to wear _____ clothes at work.

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CLOTHES AND ACCESSORIES WORDSEARCH PUZZLE



LOOK AT THE LIST AND FIND THE WORDS IN THE WORDSEARCH
PUZZLE. THEN WRITE THEM UNDER THE CORRECT PICTURES



S S J A C K E T S G S S I U T
R E D M M G A T L H U B Q R S
E S Y I P O O I N E V I P N
P S B T C O V R G L P H I H A
P A L T B E T L T Y S U K C E
I L O E S O A R J T N Z R T J
L G U N E S T A O C T S I A W
S O S S S H M S J U T A H W S
N A E E G A H C H I S C H N H
J F S I S J L G U O S E I K O
T R A I N E R S I Z R K R D E
T R I K S S M W Z H L T C S S
D R E S S I S L A D N A S O F
S U I T W M W Q F R A C S K S
Z U A S Z I T E I T N Q W X W

BELT
BLOUSE
BOOTS
COAT
DRESS
GLASSES
GLOVES
HAT
HIGHHEELS
JACKET
JEANS
MITTENS
PYJAMAS
SANDALS
SCARF
SHIRT
SHOES
SHORTS



SKIRT
SLIPPERS
SOCKS
SUIT

SUNGLASSES
SWIMSUIT
TIE
TRAINERS

TROUSERS
TSHIRT
WAISTCOAT
WATCH





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ENGLISH WORKSHOP N° 3

Reading comprehension

Read

Look at the pictures. What do you think your country spends most money on? Put the pictures in order from 1-4.



Defence



Education



Health



Drinking water

Read the text. Which of the things in exercise 9 does it mention?

HOW YOUR GOVERNMENT SPENDS YOUR MONEY

One of the most important jobs of a government is to decide how to spend money. Most nations spend billions of dollars each year on an enormous variety of things: education, health, transport, research, foreign aid and much more.

Politicians rarely agree about the best way to spend money. Some think that the most important thing is to have excellent public services, such as schools and hospitals. Other people think that rich countries should spend more money on helping poorer countries so that they can give their citizens basic services like clean drinking water. Others think that people should pay less tax. This means that people can keep more of the money that they earn, but the government then has less money to spend, and public services are usually more expensive.

Some countries are very lucky, and have natural resources like oil that they can sell. This gives them lots of money to spend and it means that their citizens don't need to pay so much tax. Other countries suffer from natural disasters like floods and hurricanes, and need to spend a lot to protect their citizens.

1. Mire las fotos. De acuerdo a la lectura, organice las fotos según el orden en el que aparecen en el texto.
2. Traduzca el texto
3. Responda:
 - a. What do you think your country should spend more money?

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LEA, CONTESTE LAS PREGUNTAS Y REALICE LA TRADUCCIÓN DE LOS TEXTOS

 **Read**

Read the first part of the article below. What is the Fashion Trap?

THE FASHION TRAP

Fashion is an industry that is changing all the time. What is 'in' now might be 'out' in a week's time. You can wear quality clothes for a long time, but clothes companies don't want this. They want you to regularly buy new clothes, and that's why they invent fashion trends. These are new styles that appear throughout the year and make you feel the need to buy new clothes.



Now read the rest of the article. Match a heading to each paragraph.

- a. Don't buy clothes which advertise themselves
- b. Be yourself
- c. Mind the environment
- d. Choose classic brands

Now read the rest of the article. Match a heading to each paragraph.

- a. Don't buy clothes which advertise themselves
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- c. Mind the environment
- d. Choose classic brands

BEING AUTHENTIC AND ORIGINAL

1. _____

Don't buy clothes from new brands. These clothes don't stay in fashion for long, so you will soon need to buy some more new clothes from newer brands. If brands are important to you, buy clothes that not only match your personality, but are also eco-friendly.

2. _____

When choosing your clothes, avoid items which have big printed words which advertise the company. If the company goes out of fashion, you will feel under pressure to stop wearing them, even if they are in good condition.

3. _____

Don't buy clothes just because everybody is wearing them. Instead, buy clothes that you really like. This can help you save a lot of money. Buy what you really need and concentrate on clothes that fit you and make you feel comfortable.

4. _____

Don't get clothes because you think they will make you look more interesting and attractive. Clothes don't define who you are. What really matters is what kind of person you are, so be authentic!



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